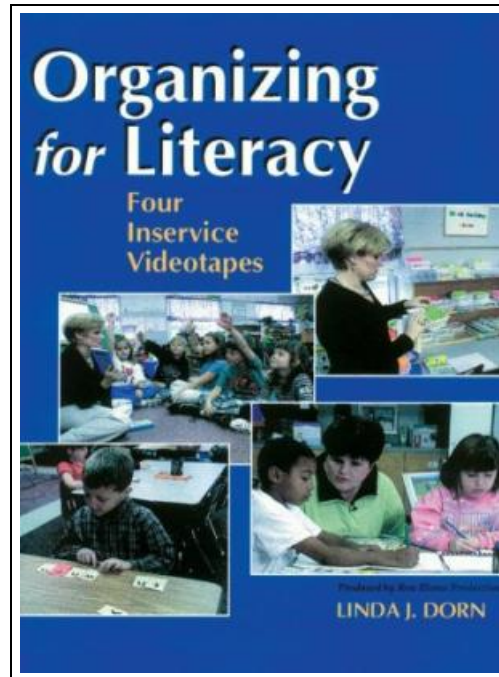


Organizing for Literacy



Filesize: 8.58 MB

Reviews

Extensive manual for publication fans. It is actually filled with knowledge and wisdom You can expect to like how the author compose this pdf.

(Alvina Runte PhD)

ORGANIZING FOR LITERACY



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Stenhouse Publishers, United States, 2006. DVD video. Book Condition: New. 180 x 138 mm. Language: English . Brand New Book. Organizing for Literacy is a professional development series for implementing a balanced early literacy program based on apprenticeship theory. When used in conjunction with the book Apprenticeship in Literacy, the series presents a complete early literacy resource, with the option of using individual videos to focus on a specific area of need. The programs illustrate the reciprocal nature of teaching and learning across a range of reading and writing events. Each program is designed to allow you to view it in its entirety or to focus on specific literacy components. The accompanying Viewing Guide is structured to promote the analysis of teaching and learning interactions during these components. The videos can also be cross-referenced for evidence of how the same children are applying their knowledge, skills, and strategies across a range of reading, writing, and word-building activities. Since this is an important principle of apprenticeship literacy, a chart for cross-referencing teaching segments across the four programs is included at the end of the viewing guide. Organizing the Classroom We invite you into Teresa s classroom to observe how she provides her first graders with a balanced literacy program that includes small- and large-group instruction and opportunities to work independently in well-designed literacy corners. Teresa s classroom illustrates the importance of a well-organized environment. Segments include: principles of apprenticeship theory; scheduling for a balanced literacy program; managing literacy corners for independence. Learning About Reading In the video, Teresa and Carla provide their first graders with opportunities to read in whole-group and small-group interactions that offer a range of literacy experiences: familiar reading, shared reading, reading-aloud, and guided reading. As they engage in problem-solving interactions with a more knowledgeable person, children apply...



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